| Aim: To write numbers to 1000 in numerals and words. |  |  |  | Date: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Suppo |
| Success Criteria | Me | Friend | Teacher | T | PPA | S |  |
|  |  |  |  |  | Evide |  |  |
| I can write three-digit numbers in words. |  |  |  |  |  |  |  |
| I can write three-digit numbers in numerals. |  |  |  |  |  |  |  |

Next Steps

| Aim: To write numbers to 1000 in numerals and words. |  |  |  | Date: |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Delivered By: |  |  | Suppo |
| Success Criteria | Me | Friend | Teacher | T | PPA | S | 1 |
| I can write three-digit numbers in words. |  |  |  |  | Evide |  |  |
| I can write three-digit numbers in numerals. |  |  |  |  |  |  |  |

## Next Steps

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| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
| PPA | Planning, Preparation and Assessment | AL | Adult Led |
| S | Supply | GP | Guided Practice |


| T | Teacher | I | Independent |
| :--- | :--- | :--- | :--- |
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